| **Student: Megan** |
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| **That for a person from poor family, vocational training is better than going to university** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining the overall amount of time required to complete university education. * Good work on depicting the complexity involved with university education. * Nice work on explaining that the cost is super high. * Good work on trying to add energy to some parts in your speech.   3:21 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make and maintain eye contact with your audience. * You need to prepare a longer hook. * Try to avoid relying too much on your paper, you need to also work on your style. * Try to add more content in your speech. | |

| **Student: Zachary** |
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| **That for a person from poor family, vocational training is better than going to university** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that life requires answers to complex problems. * Good work on explaining that most universities don’t require 8 years of commitment. * Good work on trying to add emphasis and energy to your rebuttals. * Good work on explaining the amount of knowledge that you learn in university and how that allows you to make better decisions. * Nice work on explaining that most jobs requiring vocational training will be replaced because of automation. * 5:00 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Your example of going to mars is not a complex problem. Maybe try to show the need to * Try to contextualize poor people and the context they are in. try to show how the university degree will be your way out of poverty. * Try to minimize the pauses in your speech. * When you explain university provides more choices, explain why vocational training doesn’t have those avenues. Show how niched down it is. * Try not to generalize all vocational training as plumbing. | |

| **Student: Nathaniel** |
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| **That for a person from poor family, vocational training is better than going to university** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on claiming that you can learn things quickly and efficiently. * Nice work on explaining that university education isn't directly applicable. * Good work on explaining that the world is changing so fast that university education will be less useful quite soon. * Nice work on illustrating the student loan problem and the interests that become unpayable over time. * Good illustration of the life and time cost of university education. * 5:30 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You want to make your hook more clear. * You have to go beyond the stock market when you explain the applications of university education. * Try not to exaggerate the content of your speech. * You need more mechanization to explain why the university studies and the benefits are uncertain. * Minimize the pauses in your speech. And avoid being directly distracted by the audience. * Try to explain the specific context of the poor individuals and how they need to make this choice. * Avoid using random accents in your speech. | |

| **Student: Luke** |
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| **That for a person from poor family, vocational training is better than going to university** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining how the conditions of poor people are. * Good work on explaining that poverty is a cycle. * Nice work on explaining that university allows you to make better decisions. * Nice work on explaining that we have options for people in poverty like support from the government. * Nice work on explaining that you have a larger ability to pay the loan. * 5:09 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to minimize the animations and exaggerations in your speech. * Try to avoid using personal examples in your speech. Try to use actual analysis there. * You need to add more structure to your speech. * Try not to act out your speeches. * Minimize eccentric hand gestures and movements. * You need a clearer transition between your ideas. | |